

Name of DIET: DIET JHARGRAM

District Name: JHARGRAM

BEST PRACTICE

Best practice in education and teaching-learning process refers to the strategies and techniques adopted by the teacher for a better and comprehensive understanding of the lesson by the learners. New approaches in pedagogy and curriculum transaction supports using ICT lab for clarification and explanation of certain topic. Through the use of ICT things can be explained in a vivid manner to the students. Best practice in our institute, District Institute of Education and Training (DIET), Birbhum, West Bengal involves the use of ICT lab for clarification of different subject matter. It is generally found that students are more interested and more active in such classes. They can access to the internet and get the opportunity to navigate through website for content and subject matter.

Objectives:

1. To encourage the trainee-teachers in using the ICT system in the teaching-learning process.
2. To acquaint the trainee-teachers with the new mode of classroom transaction in technology based education.
3. To enlighten the trainee-teachers with the knowledge of techno-pedagogy skills.
4. To provide the trainee-teachers an exposure of teaching in inclusive mode of participation.
5. To enable the trainee-teachers to know how learning can be made joyful through ICT.
6. To enable the trainee-teachers to know practically how lesson can be taught in groups and pairs.
7. To provide the trainee-teachers an exposure of Co-operative Language Teaching approach.
8. To build up trainee-teachers' self-confidence in skillfully using ICT system in the teaching-learning process.

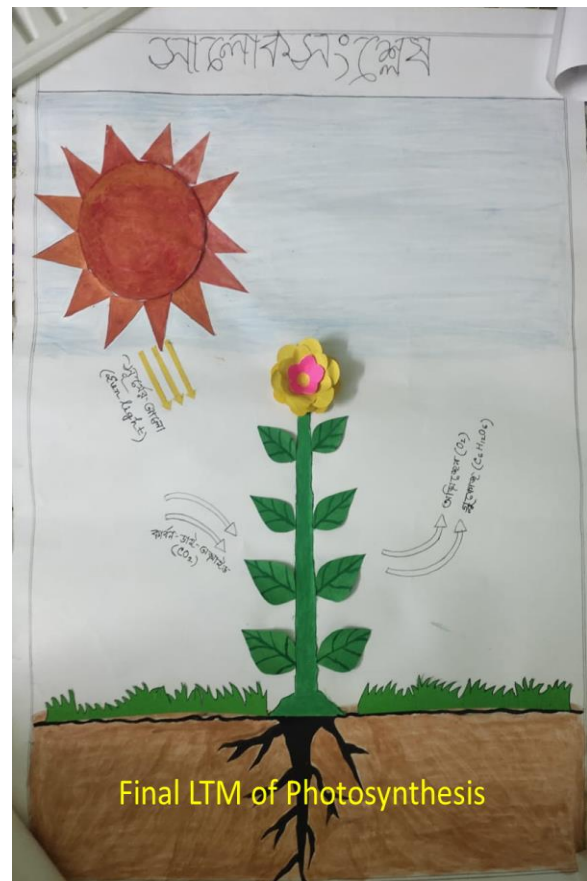
Highlights of the Initiatives:

In this initiative process trainee- teachers were taken to ICT lab with the precise objective to teach them phonetics. Trainee- teachers were given the task to explore the internet on topics such as speech and speech mechanism. By using the internet access trainee-teachers were asked to click on the video links of topics like different organs of speech viz. velum, epiglottis, pharynx, larynx and vocal cords etc. through the available videos on the internet on those topics, learners could easily understand the functions and mechanism of those organs of speech. Otherwise it is very difficult to clarify different organs of speech function in our physical organic system during articulation of speech sounds.

Impact made:

1. Such ICT based initiatives in the teaching-learning process are very live and attractive to the learners.
2. Active participation of learners is ensured by making them involved in the classroom transaction process.
3. Learning without burden and joyful atmosphere within the class could be created with the help of ICT.
4. Trainee-teachers were shown how students can be given tasks in groups and pairs.
5. Trainee-teachers had an exposure of how ICT enabled language- laboratory can be helpful in curriculum transaction.

Photographs:







Awareness campaign